



Wes-Kaapse Provinsiale Parlement
Western Cape Provincial Parliament
IPalamente yePhondo leNtshona Koloni

11/4/1/2/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Monday, 15 November 2021 (at 09h00), Chambers, 6th Floor, Cape Town

(Finalisation of the Report on the Annual Report of the Western Cape Education Department for 2020/2021 financial year)

PRESENT

Members:

Democratic Alliance

Botha, LJ (Chairperson)
Allen, RI
Bosman, G

African National Congress

Sayed, MK

African Christian Democratic Party

Christians, FC

Alternate Members

Makamba-Botya, N (EFF)
Brinkhuis, G (AL-Jama-ah)

Persons in attendance

See attached attendance register

1. Welcome and attendance

The Chairperson opened the meeting and allowed for brief introductions. She provided context for the meeting as well as the format of proceedings.

2. Deliberations on the Annual Report of the Western Cape Education Department (WCED) for the 2020/2021 financial year

Before proceeding to the consideration of the report, the Minister of Education, Ms D Schäfer and the Head of Department, Mr B Walters were given an opportunity to make opening remarks.

Members of the Committee deliberated on Part A: General Information, Part B: Departmental Programme Performance and Part D: Human Resource Management of the Department's Annual Report.

The Committee deliberated on the discussion of the Annual Report of the Western Cape Education Department.

Mr. R Desai, a member of the public, was given an opportunity to make an oral submission on the Annual Report of the WCED. The Minister and the Head of the Department duly responded to the issues raised by Mr Desai.

3. Information requested

The Committee requested the WCED to provide it with the following information by 15 January 2022:

- 5.1. The list of the 10 sexually assaulted learners as indicated on page 202 under 3.12 Labour Relations, table: 3.12.3. The Department to please indicate whether any of those sexual assaults resulted in educators being suspended. No names of learners should be provided.
- 5.2. A list of schools where the 10 sexual assaults occurred.
- 5.3. The number of teachers who have been suspended and the number of permanent suspensions. This should include the number of suspensions that led to expulsions.
- 5.4. The number of teachers absent, please indicate whether there is a pattern, and what measures are in place for those absent teachers?
- 5.5. A breakdown of the number of learners who dropped out from Grade 1 to 9 during the period under review.
- 5.6. The number of learners who have applied for the 2022 academic year. How many of those learners dropped out in the 2020 and 2021 academic years.
- 5.7. A copy of the User-Asset Management Plan (U-AMP) for 2021/2022.
- 5.8. A report on the outcomes of disciplinary hearings on page 201, under 3.12 Labour Relations, table 3.12.2. The fines indicated, what was the monetary value, was it paid up and what was the transgression for these 94 fines?
- 5.9. A report on the outcomes of the disciplinary hearings under Correctional Counselling, iro the 18 cases. Please defined the transgressions.
- 5.10. The number of learners who benefited from the e-Learning programme per school and district.
- 5.11. The strategy that dealt with schools that were unhappy with the psychologist assigned to them.
- 5.12. A report on the preservation of learners doing Pure Mathematics in their intermediate schooling phase to Grade 9. How does the WCED support and encourage these learners to continue with Pure Mathematics in their senior schooling phase.
- 5.13. A report on what subject vs career guidance is provided to learners when selecting their subjects for the senior schooling phase.

4. Recommendations

The Committee recommended that the WCED should investigate the possibility of implementing Martial Arts in schools as a discipline mechanism and as part of the Transform to perform strategy and the Anti-Bullying Campaign.

The Committee adjourned at 12:30.



MS L BOTHA, MPP
CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT