

Wes-Kaapse Provinsiale Parlement Western Cape Provincial Parliament IPalamente yePhondo IeNtshona Koloni

WCPP 11/4/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Thursday, 03 November 2022 (09h00), Virtual Meeting via MS Teams

(Briefing by Equal Education Law Centre on the findings and recommendations of the EELC's report on the State of Inclusive Education in South Africa and Briefing by the Western Cape Education Department on inclusive education in public ordinary schools)

PRESENT

Members:

Democratic Alliance

Baartman, DM (Chairperson) Plato, D Fry, C

African National Congress

Sayed, MK

Additional Member

Kama, M (ANC) Brinkhuis, K (Al-Jama-ah)

Apology

Christians, FC (ACDP)

(See attached list of departmental officials and members of the public who were in attendance)

1. Welcome

The Chairperson welcomed all.

2. Briefing Equal Education Law Centre on the findings and recommendations of the EELC's report on the State of Inclusive Education in South Africa.

Ms R Beere, Deputy Director, EELC, and Mr Y Piliso, Candidate Attorney, EELC, led the presentation together.

The presentation detailed the Equal Education Law Centre's (EELC) 20-Year-Review on the Regulatory Framework for Inclusive Education and its Implementation in South Africa. The EELC report provided an analysis of the extent to which implementation of the regulatory framework has taken place over 20 years. The EELC reviewed the regulatory framework for inclusive education, of which the 2001 White Paper 6 on Special Needs Education: Building an Inclusive Education and Training System formed the foundation. The report proposed recommendations for regulatory reform to ensure that the right to an inclusive, equitable, quality education for all, as enshrined in the Constitution and reflected in international commitments, is enforced, promoted and protected.

The Committee deliberated on the presentation.

3. Briefing by the Western Cape Education Department on inclusive education in public ordinary schools.

Mr S Naicker, WCED Chief Director: Inclusive Education and Special Programmes, led the presentation.

The Western Cape Education Department (WCED) presented on Inclusive Education and on the Guidelines for Resourcing Inclusive Education. It spoke about Teaching for All training which places the teacher as a critical change agent in developing an inclusive and equitable education system. The WCED emphasised the importance of Quality Education for All.

3. Information Requested

The Committee REQUESTED that:

- 3.1. The WCED submit a bi-annual report on White Paper 6 implementation progress and outcomes on Inclusive Education.
- 3.2. The WCED submit the costing to HEDCOM Finance Sub-Committee and the timeline for completion of overall costing.
- 3.3. The WCED had implemented the electronic system pilot project at the Red Cross Children's Hospital. The WCED provide a report on the six doctors comments on the user experience of the electronic system piloted; the number of learners currently supported by the electronic system pilot and when will the rollout be implemented per school and per circuit.
- 3.4. The EELC provides the details on learners with disabilities on the waiting list per district as per the report presented.
- 3.5. The EELC provides a breakdown of the 22 learners on the waiting list per district, as per the report presented.

4. Recommendation

The Committee RECOMMENDED that:

- 4.1. The EELC engage with the Department of Basic Education on the recommendation outlined in the report presented to the Committee.
- 4.2. The Budget Committee to reiterate inclusion of inclusive education in the upcoming Division of Revenue Adjustment Bill for 2022 negotiating mandate.

Having concluded the business of the day, the Chairperson thanked the Members of the Committee, the EELC officials and the WCED officials for their contribution.

The Committee adjourned at 12h05.

ADV DM BAARTMAN, MPP

CHAIRPERSON: STANDING COMMITTEE ON EDUCATION

WESTERN CAPE PROVINCIAL PARLIAMENT