



Wes-Kaapse Provinsiale Parlement
Western Cape Provincial Parliament
IPalamente yePhondo leNtshona Koloni

11/4/1/2/10

MINUTES OF PROCEEDINGS

STANDING COMMITTEE ON EDUCATION

Tuesday, 04 May 2021 (at 13h00), Virtual Meeting via MS Team

(Briefing by the Western Cape Education Department (WCED) on the (i) Unplaced learners in the Western Cape, (ii) An update on the number of learners placed to date, and (iii) Strategy/plan to deal with the projected increase learners for the 2022 academic school year)

PRESENT

Members:

Democratic Alliance

Allen, RI
Botha, LJ (Chairperson)
Bosman, G

African National Congress

Sayed, MK

African Christian Democratic Party

Christians, FC

Alternate Members

Brinkhuis, G (Al Jama-ah)
Kama, M (ANC)
Mackenzie, RD (DA)

Officials in attendance

(See attached list of departmental officials and members of the public who were in attendance.)

1. Welcome and attendance

Chairperson opened the meeting and welcomed all the Committee members and officials.

The Chairperson allowed for brief introductions. She provided context for the meeting as well as the format of the proceedings.

- 2. Briefing by the Western Cape Education Department (hereinafter WCED) on the following:**
- (i) Unplaced learners in the Western Cape,**
 - (ii) An update on the number of learners placed to date, and**
 - (iii) Strategy/plan to deal with the projected increase learners for the 2022 academic school year.**

The Chief Director for Chief Education Specialist (CES) Chief Directorate: Districts Education from the WCED, Mr. L Abrahams, presented.

The Committee deliberated on the presentation of the department.

3. Request for information

Committee requested the WCED to provide the following information:

- 3.1. An updated communication plan from the WCED regarding how they communicated on the issue of unplaced learners and whether or not they could provide the Committee with any adjustments to the deadlines for future applications. Given that many learners applied late, irrespective of where they came from, would the WCED have plans to accommodate a staggered application process, and are parents kept informed on the status of the applications and how do they communicate.
- 3.2. A list of schools built since 2009 to date, the list should include the region where the school has been built and the level of learning that the schools provides, e.g., Primary or High School, and so forth. As well as the names of schools that had been closed during that period.
- 3.3. A written plan for the Forest Village School placements. Including the number of learners who have migrated to and from the Western Cape between 2009 and 2021. The WCED to provide the list of schools where the learners would be placed in Eerste River.
- 3.4. A report detailing the infrastructure backlog in schools in the province.
- 3.5. A report on those learners who had moved to the Western Cape, a comparison between those who moved to this province and those who moved to other provinces and the numbers of learners.
- 3.6. Whether the WCED was making any submissions to the City of Cape Town in its current process where it was considering and was requesting public participation. Further to that, whether members of the public and stakeholders have been asked to comment and give input on the Spatial Development Framework and the Districts' Spatial Plans for the Cape Metropolitan Area and the role that education played in that.
- 3.7. Copies of the latest User-Asset Management Plan (*U-AMP*) for WCED.

4. Resolutions related to the presentation

The Committee RESOLVED that:

- 4.1. The National and the Provincial Treasuries be invited to brief the Committee on how the allocation of funding worked as part of the division – specifically for infrastructure and for the provision of staff for schools, wherever population numbers have swelled significantly. Further to that, what Treasury's plan would be as far as dealing with Gauteng and Western Cape migrations was concerned.
- 4.2. The members of the public who were present at the meeting provide written questions to the Procedural Officer for a response by the WCED.

5. Matters Arising

The Committee RESOLVED:

- 5.1. To conduct a visit week during the constituency period to the Karoo and the surrounding areas.
- 5.2. That five members from both the Standing Committees on Education and Social Development and their Procedural officers to attend the 22nd Biennial Conference on the International Consortium for Social Development from 13 to 16 July 2021. The conference will be virtual. The Chairperson suggested that she designated Member Bosman, Member Sayed, Member Allen, and Member F Christians (ACDP), and herself to attend. All Members agreed

6. Consideration and adoption of the Draft Standing Committee Programme for 2021

The Chairperson tabled the Draft Committee Programme which was considered and adopted.

The committee adjourned at 16:45.



MS LJ BOTHA, MPP
CHAIRPERSON: STANDING COMMITTEE ON EDUCATION
WESTERN CAPE PROVINCIAL PARLIAMENT
DATE: 15 JUNE 2021