

**PARLIAMENT OF THE
PROVINCE OF THE
WESTERN CAPE**

=====

**QUESTION PAPER
ORAL REPLY**

=====

Note: * Indicates translated version.

THURSDAY, 2 JUNE 2022

INTERPELLATIONS

1. Ms W F Kaizer-Philander to ask Dr N Mbombo, Minister of Health:

With respect to the national government withholding the deployment of doctors to assess whether beneficiaries qualify for the temporary disability grant:

- (a) What was the reason for withholding the deployment of doctors to the province and
(b) when will this hold be lifted?

(342)

2. Mr M Xego to ask Ms M M Wenger, Minister of Finance and Economic Opportunities:

What changes will she bring to her Department to enhance job creation and to alleviate poverty in the province?

(346)

3. Mr P Marran to ask Mr A W Bredell, Minister of Local Government, Environmental Affairs and Development Planning:

Whether he received any legal advice before taking the decision to deproclaim and abolish the Driftsands Nature Reserve; if not, why not; if so, what are the relevant details?

(349)

QUESTIONS FOR ORAL REPLY

New question to the Premier:

1. Mr M Xego to ask Mr A R Winde, Premier:

Whether the Safety Plan is still effective in fighting crime in the province; if not, why not; if so, what are the relevant details?

(347)

Question standing over from Thursday, 26 May 2022, as agreed to by the House:

1. Mr F C Christians to ask Mr D J Maynier, Minister of Education:

Whether there are plans to increase the number of non-fee-paying schools in the next financial year; if not, why not; if so, what are the relevant details?

(322)

New questions:

2. Mr A P van der Westhuizen to ask Dr I H Meyer, Minister of Agriculture:

(a) What is the current state of poultry production in the province and (b) what is his Department's position on the removal of all import tariffs specific applicable to poultry?

(343)

3. Mr G Bosman to ask Ms M M Wenger, Minister of Finance and Economic Opportunities:

In relation to the 2022 census:

(a) What is the latest estimate of the percentage of the province's population that has been counted and (b) what are the implications for the Western Cape Government's (i) budget and (ii) ability to provide quality services if all residents are not counted?

(344)

4. Mr G Bosman to ask Ms M M Wenger, Minister of Finance and Economic Opportunities:

In relation to the Western Cape Government's procurement disclosure reports:

(1) What has been the effect of these reports the fiscal responsibility of the Western Cape Government;

(2) whether there are any plans to implement similar plans for other areas of government procurement; if so, what are the relevant details?

(345)

5. Ms N Makamba-Botya to ask Mr D J Maynier, Minister of Education:

(a) What steps will he and his Department take to eradicate racism at Western Cape schools and (b) what is his Department's policy on sanctions imposed on perpetrators found guilty of racism?

(348)

6. Mr M K Sayed to ask Mr D J Maynier, Minister of Education:

With regard to the Equal Education Law Centre's impending court case against his Department about learner placement challenges:

Whether it has been brought to his attention that a number of parents who visited district offices to get assistance with learner placements claimed that they were advised to apply for the next academic year because all the schools were full; if so, (a) what are the relevant details and (b) how is this consistent with the claim by his Department that all learners have been placed in schools for this academic year?

(350)

7. Mr L L Mvimbi to ask Mr D G Mitchell, Minister of Mobility:

What are his Department's plans to improve the mobility and disconnectedness of rural towns in the province?

(351)

8. Mr F C Christians to ask Mr D J Maynier, Minister of Education:

(1) How many applications for school admissions has his Department received by the deadline of 15 April 2022;

(2) whether late applications are considered; if so, what are the relevant details?

(352)

9. Mr F C Christians to ask Mr D J Maynier, Minister of Education:

(1) Whether the migration of Early Childhood Development to his Department has been seamless; if not, what challenges were experienced; if so, what are the relevant details;

(2) whether the migration process has been completed; if not, when will it be completed?

(353)